



EQUITY POLICY May 2008

MISSION STATEMENT

SAADI advocates that all participants of the club must always comply with principles of good, moral and ethical frameworks and exemplary standards of conduct as set out in the Code of Conduct Policies.

Equity ensures that everyone has access to an appropriate level of gymnastics which recognises the abilities of the individual, provides training to meet their needs and extends their existing skills. The child's happiness and health & safety, however are always a priority over performance or coach ambitions for that child.

SAADI subscribes to the BG principles of equity and is committed to ensuring that these principles are implemented through the following Policy of Equity:-

- ❖ All participants must respect the rights, dignity & worth of every human being and their right to self determination.
- ❖ All participants must be treated fairly and equally within the context of gymnastics regardless of gender, age, ethnic origin, religion, sexual orientation, political persuasion or disability.
- ❖ Equity must permeate throughout strategic & developmental plans.
- ❖ An equal professional service must be provided for all participants and discrimination of any kind will not be tolerated.
- ❖ Discrimination includes sexual & racial harassment and will not be tolerated.
- ❖ Inequalities to be avoided
 - When selecting, recruiting & training individuals.
 - In the structure & content of all regulations, syllabi & assessment procedures.
 - In the monitoring of practices, procedures and data relating to gymnastics.
 - In the preparation & distribution of all materials & worksheets.
 - By the relaxation of rules & regulations which serve to inhibit the performance of gymnasts & coaches with special needs or disabilities, providing that such action does not have an effect on the standard, quality & integrity of the regulations.
- ❖ SAADI recognises its legal obligations under the following acts:
Disability Discrimination, Race Relation, Sex Discrimination & Human Rights.